



## Call for Papers

Analyses of neoliberalism in education, whether in terms of educational policies or in the practical sense of the word, have been appearing in pedagogic discourse for almost a decade. Originally, these analyses were connected with Foucault's concept of governmentality which led to the development of an area of analysis referred to as governmental studies. Of late, this has greatly expanded and became a basis for the critical analysis of neoliberalism and an important part of what is known as critical pedagogy. Following a phase in which neoliberalism was generally rejected, there has been an emergence of more differentiated research applied to the different sectors of education – from lifelong, tertiary through to secondary, primary and pre-school education.

The Journal of Pedagogy, in response to these developments, appeals for submissions to the upcoming monothematic issue entitled *Governmentality – Neoliberalism – Education: the risk perspective*. The journal wishes to provide a platform for a variety of analyses on the impact of neoliberal rationality in the administration of the different sectors in education, especially in the educational policy of the European Union. We anticipate that relevant analyses will include those relating to the international context, those on research already conducted in this field, and those outlining the situation in postcommunist countries, where this type of analysis is just at the very beginning. The issue seeks contributions on the following questions or issues:

- theoretical sources for and current forms of governmental studies in education,
- neoliberal motives for political decisions on education,
- the manifestation of neoliberalism in the reforms of individual countries of the EU,
- applications of neoliberal governmentality analyses in the planning and implementation of training and education at different educational levels,
- the analysis of various educational discourses through the prism of neoliberalism,
- the professionalization and deprofessionalization of teaching in the era of neoliberalism,
- neoliberal governmentality in technologies for measuring the quality of education.

The upcoming issue is planned as the second issue of the 2011 volume. It will be published in English. The deadline for submitting contributions is **30.06.2011** and they should be sent to the journal's email address: [jop@truni.sk](mailto:jop@truni.sk). The guidelines to which contributions to the journal should adhere are outlined on the webpage of the journal: <http://www.versita.com/jlpy/>. The editors for this monothematic issue are Associate Prof. Ondrej Kaščák, Ph.D. ([okascak@truni.sk](mailto:okascak@truni.sk)) and Prof. Branislav Pupala, Ph.D. ([bpupala@truni.sk](mailto:bpupala@truni.sk)) from the Faculty of Education at Trnava University, Trnava, Slovakia.